



SC Annual School
Report Card
Summary

Lee Central Middle
LEE COUNTY
Grades: 5-8
Principal: John Haynesworth
Superintendent: Dr. Wanda Andrews
Board Chair: Ms. Sanya Moses

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

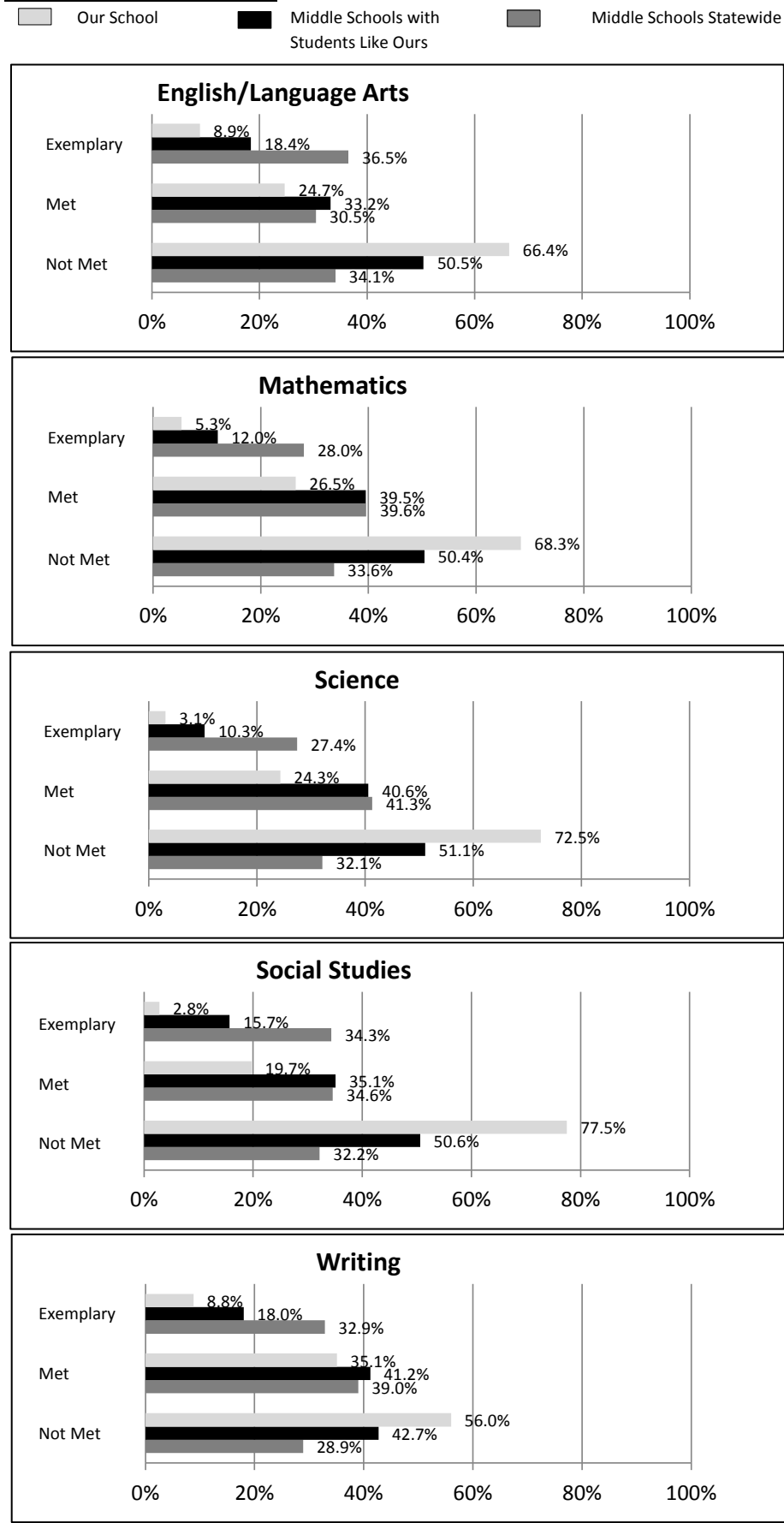
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Below Average	TBD	TBD	F	Priority
2013	At-Risk	Average	N/A	N/A	F	Priority
2012	At-Risk	At-Risk	N/A	N/A	F	Priority

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	30	14

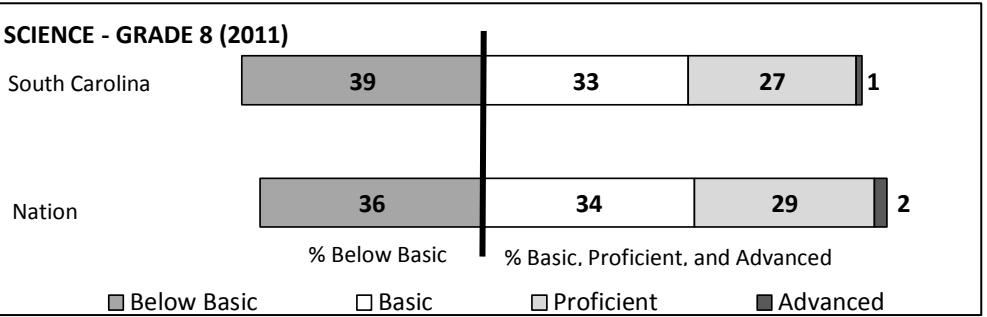
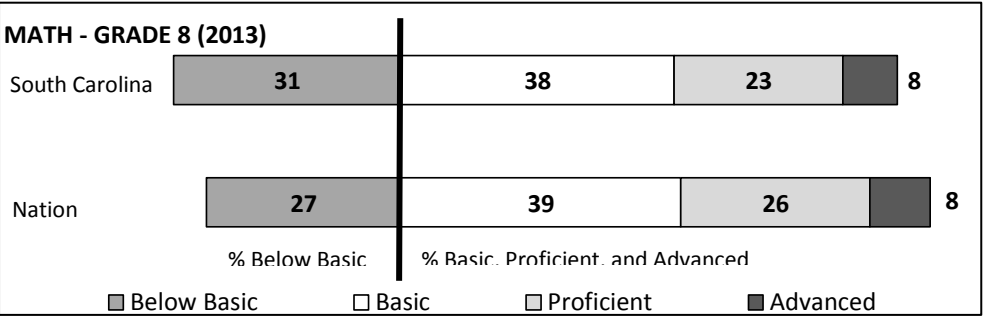
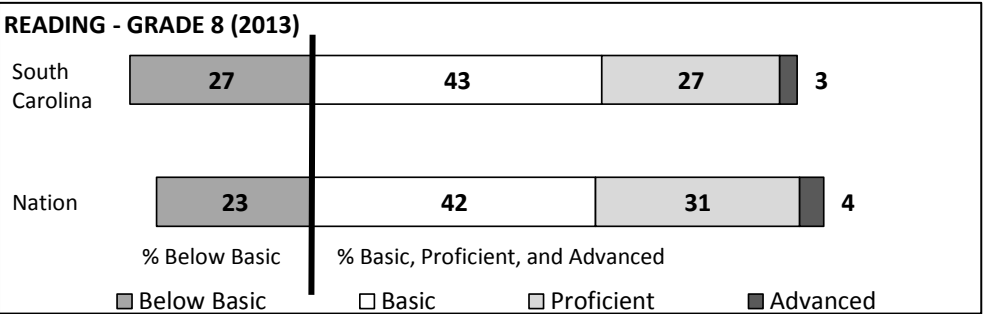
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	90.9%	85.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.4%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lee Central Middle
LEE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 619)				
Students Enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 95.9%	14.8%	26.0%
Retention rate	0.0%	Down from 0.2%	0.7%	0.6%
Attendance rate	95.6%	Down from 97.1%	95.6%	96.2%
Served by gifted and talented program	2.5%	Up from 0.8%	6.8%	19.4%
With disabilities	16.0%	Up from 15.8%	16.0%	12.8%
Older than usual for grade	5.2%	Down from 6.0%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 0.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	61.1%	Up from 53.1%	60.0%	61.3%
Continuing contract teachers	52.8%	Down from 56.3%	60.0%	75.9%
Teachers returning from previous year	73.3%	Up from 70.2%	76.9%	85.4%
Teacher attendance rate	96.6%	Up from 95.3%	95.3%	95.2%
Average teacher salary*	\$41,549	Up 2.8%	\$45,191	\$47,081
Classes not taught by highly qualified teachers	31.2%	Up from 5.2%	12.1%	5.8%
Professional development days/teacher	1.3 days	Down from 1.6 days	9.6 days	10.6 days
School				
Principal's years at school	0.5	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	2.3 to 1	Down from 32.6 to 1	18.4 to 1	21.5 to 1
Prime instructional time	91.3%	Down from 92.0%	89.6%	90.1%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 83.9%	98.0%	99.0%
Character development program	Excellent	N/A	Good	Good
Dollars spent per pupil**	\$5,720	Up 20.6%	\$9,682	\$7,616
Percent of expenditures for instruction**	58.8%	Down from 60.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	57.8%	Up from 57.0%	54.8%	61.3%
ESEA composite index score	14.2	Down from 40.6	55.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	146	35
Percent satisfied with learning environment	33.3%	50.6%	45.8%
Percent satisfied with social and physical environment	50.0%	54.2%	48.6%
Percent satisfied with school-home relations	26.6%	70.3%	45.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

School narrative was not provided.

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N/AV-Not Available

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